

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2020/21	£16,810
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£16,810
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£16,810

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>Survey carried out 6th May 2021.</p> <p>The outcome is to provide provision for identified children in 2021/22</p>
<p>What percentage of your current Year 6 cohort swim over a distance of atleast 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	56%
<p>What percentage of your current Year 6 cohort swim competently and confidently?</p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 79%
Intent	Implementation		Impact		
We look to offer pupils a varied and wide range of opportunities to increase all pupils' engagement and enjoyment PE	We have: <ul style="list-style-type: none"> • Purchased a range of equipment to increase the range of opportunities • Provision of a range of extra-curricular activities 		Funding allocated: £13,389	Children have accessed physical activity resources on a daily basis.	Sustainability and suggested next steps:
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Increase staff knowledge, skills and confidence to deliver high quality PE to pupils	External professional support has been used to support staff development		Funding allocated: £1000	Staff are far more confident to develop a wide range of PE lessons to their children	Sustainability and suggested next steps:
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: See above
Intent	Implementation		Impact		
Increase staff knowledge, skills and confidence to deliver high quality PE to pupils	External professional support has been used to support staff development		Funding allocated: £1000 plus staff	Staff are far more confident to develop a wide range of PE lessons to their children	Sustainability and suggested next steps:

	intentions:	costs to cover PPA	can they now do? What has changed?:	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Offering pupils a range of sporting opportunities	Pupils have participated in <ul style="list-style-type: none"> Local school cluster events, including multi-sports, Inter-school football events Cross country events 	Funding: £160	Children's confidence increased significantly, especially among those who previously would not have had an opportunity to participate in inter-school competitions	Sustainability and suggested next steps:
Additional achievements: Sports mark received from Kineton Cluster.				

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			%
Intent	Implementation		Impact
See Indicator 4 above			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	