

# Pupil premium strategy statement 2021/22

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

## School overview

Detail	Data
School name	Hampton Lucy C of E Primary School
Number of pupils in school	79
Proportion (%) of pupil premium eligible pupils	29.1%
Academic year/years that our current pupil premium strategy plan covers ( <b>3 year plans are recommended</b> )	2021/22 – 2024/25
Date this statement was published	September 2021
Date on which it will be reviewed	September 2022
Statement authorised by	
Pupil premium lead	Margaret Lunnon
Governor / Trustee lead	Neil Thomas

## Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£27,900
Recovery premium funding allocation this academic year	£2,755
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£0
<b>Total budget for this academic year</b> If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£30,655

# Part A: Pupil premium strategy plan

## Statement of intent

You may want to include information on:

- *What are your ultimate objectives for your disadvantaged pupils?*
- *How does your current pupil premium strategy plan work towards achieving those objectives?*
- *What are the key principles of your strategy plan?*

## Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	To access the highest quality teaching that is available
2	To participate in a range of opportunities wider than the core curriculum
3	To provide a balanced diet, supporting both physical and mental health
4	
5	

## Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
To improve the mental wellbeing of our disadvantaged children	To develop our children into kind human beings
To encourage and develop healthy attitudes towards physical health	To have children receiving pupil premium funding participate in a wider range of activities

## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £16,205

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>To provide the highest quality teachers across the school to support pupils</i>	Whole School Training Days Introduction of new resources Staff Meetings	1,3

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £3,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>To provide targeted intervention and support for pupils</i>	Engagement with specialists in Dyslexia and Speech and Language	1,3

### Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £11,450

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Provision of milk</i> £500	Providing a balanced diet that promotes learning	2,3
<i>Provision of school meals</i> £10,200	Providing a balanced diet that promotes learning	2,3

<i>Support for Music Lessons</i> £250	Allowing pupils to access a wider curriculum	2,3
<i>Support to participate in school trips</i> £500	Allowing pupils to participate in a range of cultural and team building activities	2,3

**Total budgeted cost: £30,655**

## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

*All pupils across the school were able to receive the highest quality teaching during the Covid-19 pandemic.*

*Children were provided with education in smaller groups within school throughout the pandemic, receiving support from both teachers and teaching assistants.*

*Prior to the roll out of the national food voucher scheme, we made very quick provision of vouchers for affected pupils to ensure that they could continue to receive well balanced food to support their overall health and wellbeing.*

### Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

Programme	Provider

## Further information (optional)

*Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.*