Hampton Lucy CE Primary School Curriculum Overview

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|  | **Cycle One** | | | **Cycle Two** | | |
|  | **Autumn** | **Spring** | **Summer** | **Autumn** | **Spring** | **Summer** |
| Class Two | Castles | Robots | By the Seaside | To the Rescue | It’s a Small World | Mystical Creatures |
| SCIENCE | Materials and their Properties | Space/Electricity and Changing Seasons | Living Things – Habitats and Humans | Materials and their Properties | Plants and Human Life Cycle and needs | Senses and Habitats of Living things (inc human body parts) |
| HISTORY/  GEOGRAPHY | Significant historical event, people and places in their locality.  Name and locate the 4 countries and capitals of the UK.  Atlas Skills. | Identify seasonal and daily weather in UK.  Use compass directions and directional vocabulary.  Life of significant individuals in the past – Neil Armstrong. | Recognise hot and cold areas of the World.  Contrasting non-European Country – Indonesia  Describe the location of features and route on map.  Atlas Skills | Events beyond living memory that are significant nationally  Life of significant individuals in the past - Pepes | Changes within living memory.  Life of significant individuals in the past – Christopher Columbus.  Locating the seven continents and 5 oceans.  Atlas Skills | Simple fieldwork to find the features of the school grounds.  Draw simple maps with key.  Field Trip to River.  Use of aerial photographs. |
| MUSIC | Increasing participation. Singing.  Moving rhythmically to music in a sequence.  Action songs.  Graduations in volume and speed.  Pitch.  Controlling untuned percussion, playing musically.  Performance skills. | Singing.  How volume changes with distance.  Naming untuned percussion instruments.  Identifying elements of music in recorded and live music.  Basic rhythm using minibeast clues.  Working in a group  to compose a sequence of rhythms.  Movement games. | Singing.  Maypole routines.  Introduction to tuned percussion.  Topic based grid composition.  Writing rhythms using notes.  Describing how music can make us feel.  Outdoor circle games and dances. | Increasing participation. Singing.  Moving rhythmically to music in a sequence.  Action songs.  Graduations in volume and speed.  Pitch.  Controlling untuned percussion, playing musically.  Performance skills. | Singing.  How volume changes with distance.  Naming untuned percussion instruments.  Identifying elements of music in recorded and live music.  Basic rhythm using minibeast clues.  Working in a group  to compose a sequence of rhythms. | Singing.  Maypole routines.  Introduction to tuned percussion.  Topic based grid composition.  Writing rhythms using notes.  Describing how music can make us feel.  Outdoor circle games and dances. |
| ART/DT | Paul Klee  Use colour, shape and pattern  Castles  Use a range of products to design and make a product. | To design a robot with a part that moves (linked to Science)  Picasso  To about the work of a range of artists, making links to their own work. | Aboriginal dot paintings.  Vincent Van Gogh seascapes. | Junk modelling Choose from and use a range of materials, including textiles, according to their characteristics to build a model of a Tudor house, exploring how they can be made stronger and more stable. | Statues/buildings  Plan a product  Select from and use a range of tools to build structures Evaluate their ideas against design criteria.  To develop design techniques such as shape, form and space. | Food technology Use the basic principles of a healthy and varied diet to prepare dishes understand where food comes from. |
| COMPUTING | **Tablets**  how to use technology safely and respectfully, | **Beebots**  To use algorithms to execute precise and unambiguous instructions.  To use logical reasoning to predict the behaviour of simple programs.  **Safer Internet Day** | **We-do** Create and debug simple programs. | **Save and Restore** Use technology purposefully to create, organize, store, manipulate and retrieve digital content. | **ICT in the outside world**  To recognise common uses of IT beyond school, e.g. branching databases.  **Safer Internet Day** | **Online Safety** keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies. |
| PE | master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination. | perform dances using simple movement patterns. | participate in team games, developing simple tactics for attacking and defending. | to extend agility, balance and coordination, individually and with others. | Develop balance, agility and co-ordination, and begin to apply these in a range of activities e.g. running, jumping, throwing. | Co-operate with others to develop skills of agility, balance and coordination. Evaluate own performance and that of others to identify areas for improvement. |
| RE | How and why do we celebrate special and sacred times? | What can we learn from the special books? | How should we care for others?  Creation Stories and looking after God’s world. | Who is a Christian and what do they believe? | How should we care for others and the world?  Respecting difference.  That family and friends should care for each other. | What does it mean to belong to a faith community? |
| PSHE/RSE | Anti bullying week  That we belong to various groups and communities.- RSE expressing and understanding emotions  RSE – exercise makes us happy  RSE – taking time to be still, pray and meditate | To consider social and moral dilemmas, e.g. the use of technology in everyday life.  RSE – Safe and respectful use of the internet | To understand that people and other living things have needs (linked to Science)  RSE ‘relationships’, Families and friends  Taking care | Anti bullying week  Rules for, and ways of, keeping safe, in real-life and online. RSE expressing and understanding emotions  People who help us.  RSE – exercise makes us happy | Looking after others.  What do charities do?  Bullying/ respecting differences  RSE – Safe and respectful use of the internet | To make simple choices that improve their health and well-being  Taking Care RSE – Bullying, keeping things private |
| MODERN LANGUAGE | Bonjour!  L’Automne  C’est Noël! | Le Corps  À l’École  Pâques en France | Ma Famille  Le Goûter  Fête Française | Bonjour!  Les Sports  C’est Noël! | Les Animaux  Mon Anniversaire  Pâques en France | Le Monde  Les Vacances  Fête Française |

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| Class Three | Charlie and the Chocolate Factory  Victorians – Industrial Revolution | Romans and Volcanoes  Disaster Hope and Healing | Around the World in 80 Days | (Stone Age and Egypt)  Ancient Civilisations  Exploration and Discovery | (Study of Local Area - compare and contrast with Europe – Germany)  Resilience and Survival | (Greeks and Olympics  OR  **River Study)** |
| SCIENCE | Light and Shadow  Electricity | Sound, Forces and Magnets | Living things and their habitats | Rocks and states of matter | Plants | Animals including Humans (Yr3andYr4)  RSE link – healthy bodies |
| HISTORY/  GEORGRAPHY | Mapping Skills  Counties and cities of UK.  Human and physical characteristics, land use patterns changing over time.  A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. | Volcanoes and earthquakes  Formation of mountains  Roman empire and its impact on Britian. | Mapping Skills  Identify main features of latitude and longitude  Climate zones, biomes and vegetation belts. | Changes from Stone Age to Iron Age.  An overview earliest civilisation and in-depth study of Egyptians – | Mapping Skills  Ordinance Survey maps  Counties and cities of UK.  Human and physical characteristics, land use patterns changing over time.  Understanding the differences of human and physical geography. | Rivers and the water cycle.  Field study skills  Field study trip – Hampton Lucy and Stratford-upon-Avon.  Mapping skills |
| MUSIC | Peter and the Wolf by Sergei Prokofiev  The Carnival of the Animals by Camille Saint-Saens  Makaton: Singing Hands | Singing.  Recorder skills B, A, G  Classroom orchestra using these notes.  How to write music, treble stave.  Listening to and describing music.  Recognising instrumental sounds.  Basic composition skills.  Pentatonic scale. | Singing.  Maypole routines.  Classroom orchestra, all instruments.  Listening to music from different countries.  How music makes us feel.  Basic composition.  Methods of writing down compositions, graphic scores. | Singing.  Tuned percussion skills  based on collective worship songs.  Playing as an ensemble.  Topic work rhythms and how to use them to compose a piece.  Performance skills.  Basic composition skills. | Singing.  Recorder skills B, A, G  Classroom orchestra using these notes.  How to write music, treble stave.  Listening to and describing music.  Recognising instrumental sounds.  Basic composition skills.  Pentatonic scale. | Singing.  Maypole routines.  Classroom orchestra, all instruments.  Listening to music from different countries.  How music makes us feel.  Basic composition.  Methods of writing down compositions, graphic scores. |
| ART/DT | British Art – Portraits  Lowry (Artist),  Gainsborough (Painter),  Boyce (Artist),  Hodgkin (Artist),  Kapoor (Artist),  Freud (Artist),  Rego (Artist).  DT – Battery Operated Light | Fruit and Vegetables –  Warner (Designer)  Caravaggio (Painter)  Brennard-Wood (Textile artist)  Roman based art  DT – Juggling Balls | Insects –  Bourgeois (Artist),  Angus (Artist).  Architecture around the world – Looking at buildings and the architects behind some of the most famous  DT – Edible Gardens | Autumn –  Matisse (Artist),  Cezanne (Artist).  Stone age-based art  DT – Mechanical Posters | European Art and Artists –  Dali (Artist),  Rembrandt (Painter),  Kiefer (Architect),  Michelangelo (Artist),  Corbisher (Architect)  Chanel (Designer)  DT – Bread Bake off | Bodies –  Opie (Artist),  Moore (Sculptor),  Giacometti (Artist)  Westwood (Designer)  DT – Let's Go fly a Kite |
| COMPUTING | Word Processing skills 3/4  Drawing and publishing 3 | Turtle / Logo 3/4  Animation 4  Internet safety day | Internet research skills 3  Online safety 3/4 | Word Processing skills 3/4  Presentation skills 3 | Turtle / Logo 3/4  Scratch questions and quizzes 4  Internet safety day | Internet research skills 3  Online safety 3/4 |
| PE | Real PE Year 4  1 Personal  2 Social  Tennis / Netball / Golf / Handball | Real PE Year 4  3 Cognitive  4 Creative  Rugby / Hockey / Lacross / Cross Country | Real PE Year 4  5 Physical  6 Health and Fitness  Volleyball / Rounders / Athletics / Cricket | Real PE Year 3  1 Personal  2 Social  Tennis / Netball / Golf / Handball | Real PE Year 3  3 Cognitive  4 Creative  Rugby / Hockey / Lacross / Cross Country | Real PE Year 3  5 Physical  6 Health and Fitness  Volleyball / Rounders / Athletics / Cricket |
| RE | 1) What do different people believe about God?  2) Why is the bible important to Christians? | 3) Why is Jesus inspiring to some people? | 7) What does it mean to be a Christian in Britain today? | 4) Why do some people pray?  6) Why do some people think life is a journey? | 5) Why are festivals important to religious communities? | 8) What does it mean to be a Hindu in Britain today?  9) What can we learn from regions about deciding what is right and wrong? |
| PSHE/RSE | Anti-bullying week  Meditating and prayer  Families & Friendship  Team  Think Positive | Be yourself  Growing up  RSE Internet safety/online bullying | It’s my body  One world  Taking Care | Anti-bullying week  Aiming high  VIPs | Money matters  Safety first  RSE Internet safety/online bullying | Britain  Respecting rights  Taking Care  RSE /science - healthy bodies/hygiene |
| MODERN LANGUAGE | Les Salutations  Joyeux Anniversaire!  À Table!  C’est Noël! | On Fait du Shopping!  On joue!  Pâques en France | Le Transport  Les Animaux  Fête Française | Les Introductions  Les Numèros 1-31  Au Collège  C’est Noël! | Le Temps  Ma Vie  Pâques en France | En Paris  L’Heure du Conte  Fête Française |

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| Class Four | World War I/II | Environmental Study  ‘One World’ | Amazing  America | Anglo Saxons and Vikings | Marvellous Maps and a wonderful World- Africa | **Greeks and Olympics**  OR  River Study |
| SCIENCE | Light and Properties of Materials and Changes | Properties of Materials and Changes Living things and their habitats (Yr5 and 6) | Electricity  Evolution and inheritance  Health and relationship education (RSE link) | Earth and Space | Forces | Animals inc humans (Yr5 and 6)  Health and relationship education (RSE link) |
| HISTORY/  GEOGRAPHY | Local history study.  A study of an aspect or theme in British history that extends pupils chronological knowledge beyond 1066. | Human geography – types of settlement, land use, economic activity inc trade links, natural resources.  RSE link (campaigning and volunteering) | Mapping Skills  North and South America  Understanding the differences of human and physical geography. | Britain’s settlements by Anglo Saxons and Scots.  The Viking and Anglo-Saxon struggle for the kingdom of England. | Mapping Skills  Ordinance survey map  Climate zones, biomes and vegetation belts.  History of the Kingdom of Benin | A study of Greek life, achievements and influence on the western world. |
| MUSIC | Peter and the Wolf by Sergei Prokofiev  The Carnival of the Animals by Camille Saint-Saens  Makaton: Singing Hands | Singing.  Recorder skills  B,A,G,C, D, low E  Playing tunes and chords.  How to write music and treble stave notes.  Identifying features in recorded music.  Pentatonic scale. | Singing in more than one part.  Maypole routines.  How a keyboard is arranged.  Classroom orchestra.  Listening to a wide variety of styles of music.  History of pop music. | Singing in different languages.  Tuned percussion- chords and accompaniments.  Performance skills  Basic rhythms. | Singing.  Recorder skills  B,A,G,C, D, low E  Playing tunes and chords.  How to write music and treble stave notes.  Identifying features in recorded music.  Pentatonic scale. | Singing in more than one part.  Maypole routines.  How a keyboard is arrangedWe.  Classroom orchestra.  Listening to a wide variety of styles of music.  History of pop music. |
| ART/DT | War Art:  Pencil and Charcoal drawings depicting WW2 (Lowry)  Cubist art (Picasso)  Collage WW2  **DT – Design a moving Tank** | Nature in Art:  Detailed observations of birds (Sculptors–Brancusi & Sweeney)  Close up animal eyes (Artist-Georgia O’Keeffe)  Exploring Texture  **DT – Photography** | Amazing American Art  Rainforest collage  (Artist Henri Rousseau)  Clay modelling skills  (Artist Frida Kahlo)  Self-Portraits & Pop Art  (Romero-Brito)  Cityscape paintings NY  **DT – Design a poison dart frog beanbag** | Craft and Art inspired by Anglo Saxon  Grendel’s Lair and  Arm  DT – Textiles Weaving  Healthy meal (RSE link) | Benin Masks  African Landscapes and patterns   * colour mixing   DT – Musical instrument  Vehicle for Science | Greek pottery  Greek architecture  Statues – sculpting  DT – Engineering project |
| COMPUTING | Web page design  Networks and the internet  Search technologies | Information and sharing (Spreadsheets)  Presenting information  Internet safety day | Design and create a game  Programming – variables in games | Web page design  Programming (link to science) | Programming  Internet safety day | Design and create a quiz  DTproject programming |
| PE | Cognitive / Creative skills  Viking Dance | Social / Physical Skills | Health and fitness / personal skills | Cognitive / Creative skills | Social / Physical Skills | Health and fitness / personal skills |
| RE | Why do some people believe God exists?  Is God real? | What difference does it make to believe in Ummah, Grace and Ahimsa?  What does it mean for Hindus, Muslims and Christians to commit to key beliefs? | What means most to Christians and Humanists? | What would Jesus do? | If God is everywhere why do we need a place of worship?  Is it better to express your religion in art and architecture? | What do religions say to do when life gets hard? |
| PSHE/RSE | Anti bullying week (RSE link)  Zones of Regulation | One world  RSE Internet safety/online bullying  RSE / Science link – babies development | Taking care  Health and relationship education (RSE) | Anti bullying week (RSE link)  Zones of Regulation | Britain  RSE Internet safety/online bullying | Taking care  Health and relationship education (RSE) |
| MODERN LANGUAGE | Bonjour!  La France  Les Passetemps  C’est Noël | Au Café  Ma Famille  Lire Avec Plaisir  Pâques en France | Le Corps  Les Vêtements  Lire Avec Plaisir  Fête Francaise | Les Salutations!  Les Nombres  Mes Matières  C’est Noël | Décris Toi  En Ville  Lire Avec Plaisir  Pâques en France | Mes Loisirs  Mes Vacances  Lire Avec Plaisir  Fête Française |
| Curriculum Opportunities  WOW Week focus | RE Harvest/Christmas  Charlecote Park  Art | RE Easter  Literacy Festival  English | Science | RE Harvest/Christmas  St Jon’s Museum – Anglo Saxon day  DT - Construction | RE Easter  Shakespeare Festival  English | Geography field trip  Maths  First Aid day |